

Libby High School
School – to - Career Internship Program



Our goals can be defined as the following:

- To expand student learning by connecting the classroom to the “real world.”
- To involve students in defining their own educational goals and futures
- To help students define areas of interest their skills and abilities and possible career options through hands-on learning.
- To enable students to acquire experience in career interest areas.
- To give students opportunities to understand how a community functions – i.e. their roles responsibilities.
- To help students acquire knowledge and skills about career and labor markets in order to make good decisions about their future.

This experiential learning experience is an elective class in which students must complete a minimum of 60 “contact hours” and meet standards-based requirements which include: researching career opportunities, timely completion of written assignments and regular meetings with the Career Coordinator at the high school.

Work-site supervisors are asked to provide the intern with a valuable experience that offers insight into what a professional does, the kind of work performed in that field of endeavor and the qualities that make one successful. Interns are evaluated on their performance, utilizing the Colorado Workplace Standards as a guideline:

- Communication Skills
- Organizational Skills
- Thinking Skills
- Worker Qualities
- Technology Skills

As the internship progresses, we hope that the students are allowed to participate to a greater extent in the daily operation of the site’s business, as well as being encouraged to improve their skill level.

ROSAUERS

SUPERMARKETS

At Rosauers Supermarkets, we pride ourselves on providing our customers with only the highest quality products, the largest selection, the cleanest stores and the friendliest service. A student applicant must show self-motivation, good communication skills, the ability to work as a team and an interest to learn new skills to be considered for an internship position.

**School to Career Internship Application
Rosauers**



Name: _____ Student ID: _____ Date of birth: _____

Current GPA _____ Address: _____ Email Address: _____

Home Phone: _____ Cell Phone: _____

Additional Items to attach to application: Resume, Transcript with current and proposed schedule for second semester, Letter of Intent.

As a prerequisite, I have successfully passed the practical arts class of _____ class with a "C" or better.

Teacher Recommendation forms were given to:

Teacher of the practical arts class _____ Additional Teacher _____

<p>Grocery Retail</p> <ul style="list-style-type: none"> • Meat department • Produce department • Deli • Bakery Sales • Pharmacy • Cake Decorating • Management 	<p>Pharmacy</p> <ul style="list-style-type: none"> • Technicians • Pharmacist 	<p>Cake Decorator</p> <ul style="list-style-type: none"> • Cakes • Desserts • Bakery Department 	<p>Management</p> <ul style="list-style-type: none"> • Departments
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Area of interest for internship: _____

Additional area of interest for internship: _____

Student must provide their own transportation; do you have transportation? ___Yes ___No

Please check semester you are applying to be an intern _____ Fall (Aug – Jan) _____ Spring (Jan – June)

PARENT/GUARDIAN:

Internships are typically done out in the community at a "worksite" and although the student is registered for a class, they do not sit in a classroom, but rather, earn their credit by working at the internship worksite. The student needs to be responsible, dependable and self-motivated, with a desire to learn about the career field in which they are working. Once your student has discussed the potential internship with you, please sign below. This does not enroll your student in the class, but rather assures me that you are aware of the potential internship.

Parent Signature

Date

Email Address

Phone Number