

Libby High School School - to - Career Internship Program



Our goals can be defined as the following:

- To expand student learning by connecting the classroom to the “real world.”
- To involve students in defining their own educational goals and futures
- To help students define areas of interest their skills and abilities and possible career options through hands-on learning.
- To enable students to acquire experience in career interest areas.
- To give students opportunities to understand how a community functions – i.e. their roles responsibilities.
- To help students acquire knowledge and skills about career and labor markets in order to make good decisions about their future.

This experiential learning experience is an elective class in which students must complete a minimum of 80 “contact hours” and meet standards-based requirements which include: researching career opportunities, timely completion of written assignments and regular meetings with the Career Coordinator at the high school.

Work-site supervisors are asked to provide the intern with a valuable experience that offers insight into what a professional does, the kind of work performed in that field of endeavor and the qualities that make one successful. Interns are evaluated on their performance, utilizing the Colorado Workplace Standards as a guideline:

- Communication Skills
- Organizational Skills
- Thinking Skills
- Worker Qualities
- Technology Skills

As the internship progresses, we hope that the students are allowed to participate to a greater extent in the daily operation of the site’s business, as well as being encouraged to improve their skill level.



The Kootenai National Forest (KNF) is located in the Northwest corner of Montana and the Northeast corner of Idaho on the Canadian border. The mission of the Forest Service is, “To sustain the health, diversity, and productivity of the Nation’s forests and grasslands to meet the needs of present and future generations,” and that mission is supported by a wide variety of program areas. The student intern would have an opportunity to rotate through those program areas and learn more about the day to day experiences that accompany a career with the Forest Service.

**School to Career Internship Application
Kootenai National Forest Supervisors Office
SUMMER INTERNSHIP**



Name: _____ Student ID: _____ Date of birth: _____

Current GPA _____ Address: _____ Email Address: _____

Home Phone: _____ Cell Phone: _____

**Additional Items to attach to application:
Resume, Transcript, and Letter of Interest.**

As a prerequisite, I have successfully passed the Environmental Science Class at LHS with a "C" or better _____

Teacher Recommendation forms were given to:

Science Teacher _____ Additional Teacher _____

This internship is a two-week summer position, a minimum of 80 hours which would most likely be 8 hours a day, Monday – Friday for two weeks but TBD.

<i>Kootenai National Forest Supervisors Office Intern Position</i>	
<ul style="list-style-type: none"> - Fleet/Safety - Hydrology - Minerals - Archeology - Engineering - Geology - Soil Science - Wildlife Biology - Accounting 	<ul style="list-style-type: none"> - Timber - Silviculture - Maps - Front Desk - Dispatch - Social Science - Economy - Recreation - Engineering

Student must provide their own transportation to the Supervisor's Office; do you have transportation? _____

PARENT/GUARDIAN:

Internships are typically done out in the community at a "worksite" and although the student is registered for a class, they do not sit in a classroom, but rather, earn their credit by working at the internship worksite. The student needs to be responsible, dependable and self-motivated, with a desire to learn about the career field in which they are working. Once your student has discussed the potential internship with you, please sign below. This does not enroll your student in the class, but rather assures me that you are aware of the potential internship.

Parent Signature

Date

Email Address

Phone Number